



Collège Sévigné, Paris, France  
Seeks a Year 1/ESL teacher for its French/English bilingual program  
Effective September 2018

**The School:**

Founded in 1880, Collège Sévigné is a private secular school located in the heart of Paris. It follows the French curriculum taught by certified French teachers. Collège Sévigné prides itself for the opening of the first kindergarten section in 1909 and has always put a strong emphasis on teaching innovations. The school is socially engaged through a firm belief in secularism and culturally vibrant.

It hosts a kindergarten section, a primary school, a middle school, a high school and various university programs.

Our French – English bilingual kindergarten and primary school is located in a brand new building since 2016. Each group of students is taught by both a certified French teacher and an Anglophone certified teacher. Most of our students are French native speakers with ESL needs.

**The Position:**

Collège Sévigné seeks a certified, motivated homeroom Year 1 teacher willing to integrate a strong bilingual program in a vibrant environment. Candidates must be trained professional with English as their native language. The candidates will share the responsibility of the Year 1 program with a French counterpart and will be in charge of ESL support for various groups of students.

**ROLE OVERVIEW:**

At Collège Sévigné, we are committed to providing all children the highest quality educational opportunity possible. We know that academic achievement and strong character development go hand-in-hand and that in order for our students to be successful, we have to help them develop in both. We help our students grow in curiosity and develop human values while sharpening their academic skills.

Our academic program is based on the French curriculum taught in French and in English in equal measure. Our goal is to maximise the benefits of the French academic approach and the Anglophone student-centred perspective. The acquisition of the English language while maintaining a high level of French is at the heart of our school project.

**Responsibilities:**

- Maximizes learning, independence, collaboration and joy through effective organisation of space and materials.
- Creates and maintains a classroom climate that embraces a sense of belonging, significance, learning, collaboration and joy.
- Proactively plans for and effectively manages classroom interactions; uses positive teacher language to support learning. Adjusts level of support as student needs indicate.
- Actively takes a productive role in the cognitive, social-emotional and physical development of all children in the school.
- Applies deep knowledge of content, pedagogy, child development, individual students, community, and cultural norms to teaching.

- Creates robust, outcomes-based long term and unit plans that sequence and scaffold learning to maximize student growth; creates engaging, rigorous daily lesson plans in accordance with the French curriculum.
- Uses the collective understandings of the multidisciplinary teaching team to increase student outcomes.
- Effectively selects and designs powerful assessment tools to monitor student progress; effectively communicates feedback to students and progress to families and school leaders.
- Consistently develops social, emotional, cognitive and physical well-being.
- Is culturally conscious and adaptable, demonstrating a desire for social justice and pluralism through words and actions; sustains an environment in which people from diverse backgrounds and experiences can be successful.
- Participates in all school-wide staff functions and events such as parenting workshops, report card conferences, back-to-school-nights, student outreach, professional development, etc... to build a positive school culture and a strong home-school partnership.
- Builds a strong professional relationship with the class co-teacher to ensure continuity in the students' progress.
- Adapts to the students' ESL needs and caters for the different ability groups by differentiating and reinforcing a strong desire to communicate and develop learning.

#### **Qualifications/Skills:**

Candidates will need to show proficiency in:

- All the areas of responsibility listed above
- Inspiring, motivating and engaging children
- Effectively listening and communicating with others through written, oral, and non-verbal cues
- Working as a team player and working collaboratively and in a professional manner with peers
- Flexibility in dealing with a variety of situations
- Seeking out and incorporating feedback to continually improve practices
- Working hard and believing that all students can be successful in school and in life
- Recognising students' ESL needs and plan lessons accordingly
- Working with a diversity of individuals in a multicultural environment
- Using IT in the classroom in all areas of students' learning process
- Willing to help create school-based resources
- Detail orientation and ability to meet deadlines, schedules and model organisation

#### **Educational Requirements:**

- Bachelor's degree required
- Teaching certification required
- English native speaker
- ESL/EFL training
- Ability to speak French would be a plus.

**Work place:** Paris 14<sup>ème</sup>, Denfert Rochereau

**Please, send your application form to Sophie Laubel, [ressourceshumaines@collegesevigne.fr](mailto:ressourceshumaines@collegesevigne.fr)**